

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £16,950.00	C/Forward (COVID-19): £272.41	Total Funding: £17,222.41	Date Updated: 27.10.20
<p>At Griffydam, we are working to develop Key indicators 1, 2 and 3 as our main focus this year. We believe it is incredibly important during these unprecedented times that we focus on engaging all pupils and raising the profile of PESSPA as a strategy to promote both physical and mental well-being. As a result, we have combined Key indicators 1 and 2 in our Action Plan. This is a reflective process, which involves the SLT, Subject Lead, Level 5 Primary PE Specialist HLTA and our newly employed Sport's Apprentice.</p> <p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: Approx. 83% to date</p> <p>Total amount of funding allocated: £14,210</p>
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Structured play zones to be offered at break times and lunch times</p> <p>Daily boost or similar to reduce the amount of sedentary lessons in KS2 during the afternoon lessons</p> <p>To understand that physical activity is important in leading a full and healthy life</p>	<p>Sports Apprentice to be employed:</p> <ul style="list-style-type: none"> Organise activities for lunch and break time Organise equipment for zones Encourage children to join in Guide other Lunch time staff in the organisation of a variety of activities Morning club before school encouraging physical activity Targeted group activities promoting benefits of a healthy lifestyle Specialised support in all PE lessons across the school 	£8,250.00 Sport's Apprentice		

	<p>Create a structured timetable for the Daily Boost to be implemented across KS2.</p> <p>Sport's Apprentice to lead the School's Sport's Council and encourage the children to take ownership of their own health and well-being through:</p> <ul style="list-style-type: none"> • Pupil voice survey • Developing role models • Organising and co-ordinating intra-competitions • Play coaches at break times 			
<p>To have access to a breadth of Physical Education that develops their balance, co-ordination and agility.</p> <p>To develop an understanding of the health benefits to being active.</p>	<p>This also relates to Key indicator 2.</p> <p>Subject leader to coach, mentor, monitor and feedback to Sport's Apprentice, Level 5 Sports Coach and Classroom Teacher's. Additionally, Subject Leader to report progress to SLT and Governor's.</p>	<p>£1,200.00 TLR payment for the Subject Lead to fulfil Coaching and Mentoring requirements</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To employ an AfPE Health and Safety representative to deliver a workshop for all staff in Safe Practice in all areas of activity: curriculum and extra-curricular.	Liaise with HT and SLT about appropriate dates (INSET). Contact H&S team at the AfPE to arrange the CPD.	£1000 (incl. purchase of new Safe Practice book per school)		
To have access to support from Youth Sport Trust Core Membership. To develop our understanding, planning and delivery of an appropriate and ambitious high-quality physical education curriculum.	This also relates to Key indicator 2. Subject leader to disseminate updates and research in the subject. Subject leader to disseminate resources and tools for improving our provision. Apply for the Youth Sports Trust Award. Promote our Head Teacher as an Ambassador for Primary PE.	£200.00		
To have access to the online learning platform, Jasmine, provided by REAL PE. To ensure that there is a continuity of progression across the whole school and that there is a focus on the core movement skills: agility, balance and co-ordination.	This also relates to Key indicator 2. All teaching staff to be able to access the learning platform and the resources that are available. KS1: to provide 2x 1 hour lessons of REAL PE per week to develop core movement skills: agility, balance and co-ordination.	£150.00		

	KS2: to provide 1x hour lesson of REAL PE and 1x hour of sports lesson per week to develop healthy competition whilst promoting healthy living and movement for life.			
To ensure that our Sports Apprentice is qualified to a recognised standard for supervising children in their swimming lessons.	Sports Apprentice to attend the: STA Level 2 Safety Award for Teachers (Swimming) in the Autumn Term.	£150.00		
To encourage staff members to physical activity as a strategy for maintaining both physical and mental well-being.	This also relates to Key indicator 2. To encourage the staff to participate in sport for health and fitness outside of teaching as a method of raising confidence, knowledge and skills in PE and sport. To encourage the staff to participate in physical activity as a way of encouraging well-being in the workplace through providing opportunities for them to experience different activities.	£500.00		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Key indicator 5: Increased participation in competitive sport				%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To understand how to play/compete in a range of sports and team games</p> <p>To develop skills and techniques in a range of sports and team games</p> <p>To learn and experience healthy competition.</p>	<p>To continue to subscribe to the NWLSSP. The subscription allows the school access to a range of Level 2 events with possible pathways to Level 3 competitions. In current circumstances, these opportunities will be provided virtually.</p> <p>Access to a high quality demand driven CPD calendar for Primary School staff.</p> <p>3 PE Coordinator training and development meetings per academic year.</p> <p>Leadership and volunteering support for Young Leaders:</p> <ul style="list-style-type: none"> • Playcoach • Bronze Ambassadors <p>Support for at Least 1 mass participation festival for the school.</p> <p>Membership of the North West Leicestershire Primary School Sports Association, which entitles entry into:</p> <ul style="list-style-type: none"> • Rose Bowl & Kirby Shield Football • NWL Cross Country Series • Area Athletics (Safron Lane) <p>Support to achieve Bronze, Silver, Gold or Platinum School Games Mark.</p> <p>2 places for higher attaining Y6 pupils on day trip to Loughborough College (or other suitable FE institute), exploring potential future</p>	<p>£2,500.00</p>		
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	<p>educational opportunities in sporting sector.</p> <p>Links to local community sports clubs that provide appropriate exit routes for young people to continue their participation in their chosen sport/s.</p>			
<p>To allow children to have access to a variety of extra-curricular activities in the wider community.</p> <p>To promote physical activity as an important factor in leading and maintaining a healthy life.</p>	<p>To provide all children across the school with access to the Activat8 Scheme.</p> <p>Promote benefits of the scheme on Newsletter half-termly.</p>	£160.00		
<p>To have access to safe working equipment.</p>	<p>Maintain quality of equipment to promote safe practice.</p> <p>To have all sports equipment health and safety checked by a registered provider: Sportsafe UK</p>	£50.00		
<p>To achieve the National Curriculum requirements for swimming by the end of KS2</p>	<p>Target children identified at the end of the statutory swimming sessions who are unable to confidently swim 25m in a range of strokes.</p> <p>Specialist coaching to enable them to achieve this objective.</p>	£500.00		
<p>To develop confidence in the children to take chances and try new sports or physical activities.</p> <p>To develop the children's ability to transfer skills to new/unexplored physical activity.</p>	<p>To give the children the opportunity to experience an alternative sport provided by external and specialist coaches/organisations:</p> <ul style="list-style-type: none"> Bhangra Fusion 	£500		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	